Assessment Summary	Overall
1 100 000 111 0110 0 01111111011)	

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		73	5%	7%	14%	26%	48%	12%	74%
GRAD	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	10%	13%	70%	7%	10%	77%
Reading Basic Understanding	61	0%	8%	15%	56%	21%	8%	77%
Writing Conventions	61	0%	20%	15%	59%	7%	20%	66%
Writing Effectiveness	61	0%	13%	21%	56%	10%	13%	66%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	0%	20%	28%	44%	8%	20%	52%
Problem Solving	61	3%	39%	21%	25%	11%	43%	36%
Skills	61	0%	3%	31%	43%	23%	3%	66%
GRAD 8							,	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	19%	40%	36%	6%	19%	41%
Reading Basic Understanding	70	0%	9%	30%	60%	1%	9%	61%
Writing Conventions	70	0%	6%	31%	57%	6%	6%	63%
Writing Effectiveness	70	1%	4%	26%	61%	7%	6%	69%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	25%	23%	22%	16%	14%	48%	30%
Problem Solving	69	17%	32%	9%	30%	12%	49%	42%
Skills	69	0%	10%	36%	23%	30%	10%	54%

Assessment Summary G

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	3%	6%	13%	32%	45%	10%	77%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	7%	7%	14%	21%	50%	14%	71%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	12%	64%	16%	8%	80%
Reading Basic Understanding	25	0%	4%	12%	56%	28%	4%	84%
Writing Conventions	25	0%	4%	12%	76%	8%	4%	84%
Writing Effectiveness	25	0%	4%	16%	56%	24%	4%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	11%	14%	75%	0%	11%	75%
Reading Basic Understanding	36	0%	11%	17%	56%	17%	11%	72%
Writing Conventions	36	0%	31%	17%	47%	6%	31%	53%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
25	0%	16%	20%	52%	12%	16%	64%
25	4%	24%	24%	32%	16%	28%	48%
25	0%	4%	20%	40%	36%	4%	76%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
36	0%	22%	33%	39%	6%	22%	44%
36	3%	50%	19%	19%	8%	53%	28%
36	0%	3%	39%	44%	14%	3%	58%
	25 25 25 N 36 36	25 0% 25 4% 25 0% N Little 36 0% 36 3%	25 0% 16% 25 4% 24% 25 0% 4% N Little Below 36 0% 22% 36 3% 50%	25 0% 16% 20% 25 4% 24% 24% 25 0% 4% 20% N Little Below Nearly 36 0% 22% 33% 36 3% 50% 19%	25 0% 16% 20% 52% 25 4% 24% 24% 32% 25 0% 4% 20% 40% N Little Below Nearly Achieved 36 0% 22% 33% 39% 36 3% 50% 19% 19%	25 0% 16% 20% 52% 12% 25 4% 24% 24% 32% 16% 25 0% 4% 20% 40% 36% N Little Below Nearly Achieved Honors 36 0% 22% 33% 39% 6% 36 3% 50% 19% 19% 8%	25 0% 16% 20% 52% 12% 16% 25 4% 24% 24% 32% 16% 28% 25 0% 4% 20% 40% 36% 4% N Little Below Nearly Achieved Honors 36 0% 22% 33% 39% 6% 22% 36 3% 50% 19% 19% 8% 53%

Assessment Summary Gender

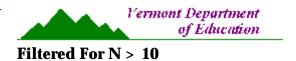
GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	17%	33%	39%	11%	17%	50%
Reading Basic Understanding	36	0%	6%	25%	67%	3%	6%	69%
Writing Conventions	36	0%	3%	22%	64%	11%	3%	75%
Writing Effectiveness	36	3%	6%	14%	67%	11%	8%	78%
Male							Little+	Standard+
	N	Little	- ·				Little	Standard
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	Below 21%	Nearly 47%	Achieved 32%	Honors 0%	Below 21%	Honors 32%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	34	0%	21%	47%	32%	0%	21%	32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	25%	22%	19%	22%	11%	47%	33%
Problem Solving	36	11%	36%	8%	31%	14%	47%	44%
Skills	36	0%	8%	33%	19%	39%	8%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	24%	24%	24%	9%	18%	48%	27%
Problem Solving	33	24%	27%	9%	30%	9%	52%	39%
Skills	33	0%	12%	39%	27%	21%	12%	48%

Vermont Assessment Summary 2001



PS143 Hinesburg Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	7%	14%	28%	45%	13%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	14%	69%	7%	10%	76%
Reading Basic Understanding	*	0%	9%	16%	55%	21%	9%	76%
Writing Conventions	*	0%	19%	16%	59%	7%	19%	66%
Writing Effectiveness	*	0%	14%	21%	55%	10%	14%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*					*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	27%	46%	8%	19%	54%
Problem Solving	*	3%	37%	22%	25%	12%	41%	37%
Skills	*	0%	3%	31%	42%	24%	3%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Hinesburg Elementary School PS143

Assessment	Summary	Race/Ethnicity

GRAD8

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	40%	37%	6%	17%	43%
Reading Basic Understanding	*	0%	9%	26%	63%	2%	9%	65%
Writing Conventions	*	0%	6%	28%	60%	6%	6%	66%
Writing Effectiveness	*	0%	3%	25%	65%	8%	3%	72%
MATHEMATICS								
African American							T 1441	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	22%	22%	17%	16%	45%	33%
Problem Solving	*	19%	30%	8%	31%	13%	48%	44%
Skills	*	0%	9%	36%	23%	31%	9%	55%

Assessment	Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	7%	14%	27%	50%	9%	77%
Special Needs Students	8						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	11%	73%	7%	9%	80%
Reading Basic Understanding	*	0%	5%	15%	56%	24%	5%	80%
Writing Conventions	*	0%	15%	15%	64%	7%	15%	71%
Writing Effectiveness	*	0%	11%	18%	60%	11%	11%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	27%	47%	9%	16%	56%
Problem Solving	*	2%	36%	22%	27%	13%	38%	40%
Skills	*	0%	2%	27%	45%	25%	2%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	41%	39%	6%	14%	45%
Reading Basic Understanding	*	0%	6%	28%	64%	2%	6%	66%
Writing Conventions	*	0%	6%	27%	61%	6%	6%	67%
Writing Effectiveness	*	2%	3%	25%	63%	8%	5%	70%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	24%	19%	24%	17%	16%	43%	33%
Problem Solving	*	16%	29%	10%	33%	13%	44%	46%
Skills	*	0%	10%	32%	25%	33%	10%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary	Free/Red	luced :	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	4%	7%	11%	24%	55%	11%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	13%	6%	25%	38%	19%	19%	56%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	12%	73%	8%	8%	81%
Reading Basic Understanding	*	0%	2%	15%	60%	23%	2%	83%
Writing Conventions	*	0%	10%	17%	65%	8%	10%	73%
Writing Effectiveness	*	0%	10%	21%	58%	12%	10%	69%
Free/Reduced							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	25%	50%	10%	15%	60%
Problem Solving	*	4%	33%	21%	29%	13%	37%	42%
Skills	*	0%	2%	23%	48%	27%	2%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills							1	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	36%	41%	7%	17%	47%
Reading Basic Understanding	*	0%	8%	25%	64%	2%	8%	66%
Writing Conventions	*	0%	2%	31%	61%	7%	2%	68%
Writing Effectiveness	*	0%	3%	24%	64%	8%	3%	73%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	21%	26%	19%	17%	38%	36%
Problem Solving	*	17%	26%	7%	36%	14%	43%	50%
Skills	*	0%	5%	33%	26%	36%	5%	62%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	6%	7%	14%	27%	46%	13%	73%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	10%	14%	69%	7%	10%	76%
Reading Basic Understanding	59	0%	8%	15%	56%	20%	8%	76%
Writing Conventions	59	0%	19%	15%	59%	7%	19%	66%
Writing Effectiveness	59	0%	14%	20%	56%	10%	14%	66%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	0%	19%	27%	46%	8%	19%	54%
Problem Solving	59	3%	37%	22%	25%	12%	41%	37%
Skills	59	0%	3%	29%	44%	24%	3%	68%
GRAD 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	67	0%	16%	42%	36%	6%	16%	42%
Reading Basic Understanding	67	0%	9%	27%	63%	1%	9%	64%
Writing Conventions	67	0%	6%	28%	60%	6%	6%	66%
Writing Effectiveness	67	0%	3%	25%	64%	7%	3%	72%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	23%	23%	23%	17%	15%	45%	32%
Problem Solving	66	18%	30%	8%	32%	12%	48%	44%
Skills	66	0%	9%	36%	23%	32%	9%	55%